



**FALL 2007/SPRING 2008
ARIZONA COHORT APPLICATION
FOR
FOUNDATIONS OF SCIENTIFICALLY BASED K-3 READING INSTRUCTION**

ARIZONA DEPARTMENT OF EDUCATION

Kathryn Hrabluk, M. Ed.

Deputy Associate Superintendent

School Effectiveness Division

K-12 Literacy Unit

“Excellent instruction is the best intervention for children who demonstrate problems learning to read, and poor instruction may have detrimental, long term effects, placing children at risk for poorer achievement than they might otherwise attain.”

The National Research Council, 2000



COHORT APPLICATION INFORMATION (PLEASE READ CAREFULLY)

**FOUNDATIONS OF SCIENTIFICALLY BASED READING INSTRUCTION FOR GRADES K-3
(FOUNDATIONS)**

Fall 2007/Spring 2008 Institute Information:

Cost:	\$235.00 per person <i>This includes daily continental breakfast, lunches, refreshment breaks, and Presenter Kit. Participants are responsible for their own travel and lodging.</i>		
Location: Meeting Time 8:00 am-4:00 pm	TBA Phoenix, AZ		
Fall 2007	Part I Part II	November 6-8 December 11-12	
Spring 2008	Part I Part II	February 19-21 May 6-7	

Fall 2007 DEADLINE
Friday, August 10, 2007

Spring 2008 DEADLINE
Friday, January 18, 2008

Mail or Fax applications to:

**Arizona Department of
Education**

K-12 Literacy

Attention: Donna Perrigo

1535 West Jefferson, Bin 5

Phoenix, AZ 85007

Fax 602.364.0902

Since the Arizona Department of Education is sponsoring these Institutes to build capacity within our state, only employees of districts who have responsibility for the professional development are encouraged to enroll. Given the content and design of the Institutes, enrollment in the cohort is limited to 50.

***FOUNDATIONS* content:**

- is designed to enhance teachers' knowledge and skills so they can effectively teach children to read;
- Addresses the needs of children who struggle learning to read;
- is based on scientifically-based components that include explicit and systematic instruction in the Big Ideas of Reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension);
- Is Standards Based, each module has an extensive Standard's component;
- Focuses on the *Cycle of Instruction* which includes: data driven instruction, grouping practices, progress monitoring to inform instruction, and providing interventions for struggling readers;
- Is engaging for participant teams who have opportunities for distributed practice throughout the sessions, watch video segments that demonstrate key concepts;
- Promotes opportunities for participant teams to collaborate with colleagues, design instruction, discuss key concepts and skills, and evaluate the reading programs they are using.

Eligibility:

The candidate(s) are currently responsible for staff development in one or more of the following areas:

- K-3 early reading development;
- K-8 reading;
- K-3 early literacy; **or**
- Provides instruction at an institution of higher learning to under-graduate, post-baccalaureate, or graduate level students.

Who Attends?

Foundations is for LEA teams (2-4 people)

PLEASE BRING

1. Each team must bring ONE Teacher's Edition from reading program (s) in grades K-3 (earliest themes are best)
- AND/OR
2. Whatever source (s) the district currently uses to teach reading K-3
3. Sound/spelling cards from reading program.

Application & Statement of Assurances:

Before being admitted to the FOUNDATIONS OF SCIENTIFICALLY BASED READING INSTRUCTION cohort, applicants must complete and sign both the application and the statement of assurances. **THE COMPLETED APPLICATION MUST BE SIGNED BY A REPRESENTATIVE OF THE DISTRICT WHO CAN ASSURE THE APPLICANT'S ELIGIBILITY.**

NOTE:

No substitutions please. If an approved candidate is unable to attend, the LEA must submit another applicant for approval prior to the event.

COHORT APPLICATION

FOUNDATIONS OF SCIENTIFICALLY BASED K-3 READING INSTRUCTION

Please type or print clearly and fully complete the application. Incomplete applications will not be processed. Cohort Candidate Applications will be reviewed upon receipt and notification will be provided by email. Candidates meeting the criteria will be admitted to the cohort on the basis of first-come-first served. ***(The cohort will be closed when enrollment reaches capacity.)***

PLEASE CHECK ONE:

☐ *I will be staying at the conference hotel (participants make own reservation)*

☐ *I will be commuting*

DIETARY NEED: ☐ *I would like the vegetarian option*

Applicant Name:

Name of LEA and school (if applicable):

Mailing Address:

Telephone No.:

City

Zip

Fax:

E-mail Address:

CURRENT POSITION TITLE:

Please fully *describe* your responsibilities, (listing job title and a list of responsibilities is not sufficient):

APPLICANT STATEMENT OF ASSURANCES (APPLICANT COMPLETE THIS SECTION)

By checking the boxes below the LEA/candidate assures the ADE that they:

- ☐ are providing professional development at a district, county or institution of higher learning ***and***
- ☐ will attend all 5 days FOUNDATIONS OF SCIENTIFICALLY BASED READING INSTRUCTION training

Applicant Signature

Date

LEA Statement of Assurances (LEA REPRESENTATIVE COMPLETE THIS SECTION)

By checking the boxes below the LEA/candidate assures the ADE that they:

- ☐ are providing professional development at a district, county or institution of higher learning ***and***
- ☐ Will attend all 5 days of training FOUNDATIONS OF SCIENTIFICALLY BASED READING INSTRUCTION training.
- ☐ The LEA has a plan for implementation of FOUNDATIONS OF SCIENTIFICALLY BASED READING INSTRUCTION training. (Please include your plan in the space provided)

LEA Representative Signature

Date

In the space below, please describe, in detail, your LEA's plan for implementation of ***Foundations*** and how ***Foundations*** relates to current initiatives and goals in your LEA, such as, School Improvement Initiatives, new teacher induction, etc.